

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Christopher Newport University

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Newport News School Division	Newport News School Division acts as co-administrator of the CNU Teacher Preparation Program, providing a laboratory setting for all required field experiences. In addition, CNU faculty and NNPS staff collaborate in research and instructional design and delivery.	CNU students offer assistance to NNPS students and teachers in meeting Achievement Benchmarks. In addition, CNU students become skilled teacher candidates for first-year hiring.	Latanja Riley-Hedgepeth, Human Resources Coordinator; Kathleen Pietrasanta, Staff Development; Sean Callendar, Science Supervisor; all Newport News Public Schools	Yes
2.	NNPS: Crittenden Middle School: Field Experience for English 522 - Reading and Writing in the Content Areas	MAT students seeking certification in PK-12, middle and secondary areas are enrolled in Eng 522 and matched with students at Crittenden Middle School who are experiencing difficulties in reading. Eng 522 students spend 12 hours in tutoring these students, utilizing strategies taught in the 522 course.	NNPS Achievement Benchmark: Literacy. Increase SOL pass rates and SOL achievement for NCLB subgroups.	Susan Beers, Reading Specialist; Stephanie Bourgeois, Principal; Crittenden Middle School, NNPS	No
3.	NNPS:Gildersleeve Middle School: Field Experience for English 522 - Reading and Writing in the Content Areas	(1) MAT students spend 12 hours in tutoring students, utilizing strategies taught in the 522 course. (2) Pre-MAT students who are interested in teaching meet in the school for the lab course. Students meet with a variety of school personnel, as well as spend 30 hours observing and assisting.	NNPS Achievement Benchmark: Literacy. Increase SOL pass rates and SOL achievement for NCLB subgroups.	Jean Winkeler, Reading Specialist; Ben Hogan, Principal; Gilderleeve Middle School, NNPS	No
4.	NNPS:Hiddenwood Elementary School: Field Experience for Soc 314L--Sociology of Education	Pre-MAT students who are interested in teaching and MAT students seeking certification in all endorsement areas meet in the school for the lab course. Students meet with a variety of school personnel, as well as spend 30 hours observing and assisting.	CNU students offer assistance to NNPS students and teachers in meeting Achievement Benchmarks. In addition, CNU students become skilled teacher candidates for first-year hiring.	Christine Hill, Principal; Hiddenwood Elementary, NNPS (in 2008 will be Brian Nichols)	No
5.	NNPS:Menchville High School: Field Experience for Soc 314L--Sociology of Education	Pre-MAT students who are interested in teaching and MAT students seeking certification in all endorsement areas meet in the school for the lab course. Students meet with a variety of school personnel, as well as spend 30 hours observing and assisting.	CNU students offer assistance to NNPS students and teachers in meeting Achievement Benchmarks. In addition, CNU students become skilled teacher candidates for first-year hiring.	Bobby Surry, Principal; Menchville High School, NNPS	No
6.	NNPS:McIntosh Elementary School: Field Experience for Math 570 - Teaching Mathematics	MAT students seeking elementary certification utilize concepts taught in the 570 course to complete 12 hours of tutoring students who are experiencing difficulty in mathematics.	NNPS Achievement Benchmark: Mathematics. Increase SOL pass rates and SOL achievement for NCLB subgroups.	Jasmine Haris, Counselor; Steve Geiger, Lead Math Teacher; Maryann Hutchinson, Principal; McIntosh Elementary, NNPS (in 2008 will be Barbara Jenkins)	No

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7.	NNPS:Sanford Elementary School: Field Experience for Psych 521 - Reading Acquisition	MAT students seeking elementary certification utilize concepts taught in the 521 course to complete 18 hours of tutoring students who are experiencing difficulty in reading comprehension and/or decoding. Students work closely with the school's reading specialist and are matched with specific students for the duration of the experience.	NNPS Achievement Benchmark: Literacy. Increase SOL pass rates and SOL achievement for NCLB subgroups.	Kittie Morgan, Reading Specialist; Brian Nichols, Principal; Sanford Elementary, NNPS	No
8.	NNPS: Sedgefield Elementary School: Field Experience for Eng 311/511 - Teaching English to Speakers of Other Languages (TESOL)	MAT students seeking elementary or English certification spend 10 hours in observation of classroom teachers as they work with ESOL students.	NNPS Achievement Benchmark: Literacy. Increase SOL pass rates and SOL achievement for NCLB subgroups.	Roberta Thayer-Smith, Asst. Principal; Patricia Tilghman, Principal; Sedgefield Elementary, NNPS	No
9.	Balboa Academy, Panama (K-12)	MAT students are given the opportunity to work for five weeks (almost half of the internship semester) in an American School in the Republic of Panama as part of their student teaching.	Balboa Academy seeks to prepare its graduates through the American educational system. Opportunities for teacher development are sought.	Jean Lamb, Director; Balboa Academy	Yes
10.	Holy Cross Anglican School, (K-8) Belize, Central America	MAT students may choose to select a course in "Teaching Across Cultures" which requires them to teach in a public Belize school for two weeks while they analyze the contrasting educational system of that country.	Holy Cross seeks to introduce its students and teachers to effective teaching methodology.	Francis Wilson, Director, Holy Cross Anglican school	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

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Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Christopher Newport University
Contact Person: Dr. Marsha Sprague
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Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable